## School Supplies for the Fourth Grade

- □ 1 Book bag or Backpack
- □ 5 "Plastic" folders (horizontal pockets in <u>RED</u>, <u>YELLOW</u>, <u>BLUE</u>, <u>BLACK & GREEN</u>)
- $\square$  1 folder w/ a design of your choice
- □ 4 Spiral notebooks (1-subject, wide-ruled, in the following colors: RED, YELLOW, BLUE, & BLACK)
- □ 1 Spiral notebook (3-subject, wide-ruled, in GREEN)
- □ 1 Large package of *wide-ruled* binder paper
- □ 12 <u>Sharpened</u> #2 pencils (Dixon Ticonderoga is the best brand, and lasts.)
- □ 12 Non-clicking & Non-erasable blue pens
- □ 6 Non-clicking & Non-erasable red pens (for correcting)
- □ 5-6 Correction Tapes (NO Liquid White-out)
- 🛛 1 Eraser
- $\square$  1 Covered pencil sharpener
- □ 2 Hi-Liters
- 🗖 1 Black Sharpie
- □ 2 Dry Erase markers *w/erasers* (2 different colors, not yellow please.)
- □ 1 Cloth pouch for pens and pencils (NO boxes or plastic please.)
- □ 1 Ruler with inches and centimeters (No bendable rulers please.)
- □ 1 Pair pointed Fiskars scissors (7")
- □ 1 Elmer's glue
- □ 6-8 Glue sticks
- □ 1 Box of 24 Crayons
- □ 1 Tray of basic water colors with brush
- 2 Packs of washable markers (one think pointed, one thin pointed)
- □ 1 Box of 12-24 colored pencils (twists are allowed & preferred)
- □ 2 Large boxes of tissue 250+ count, unscented
- □ 1 Roll of paper towel
- □ 2 Packages of hand/baby wipes (No small/mini packs please.)
- □ 1 Large container of disinfecting wipes
- □ 1 Box of sandwich size Zip-lock plastic bags
- □ 1 Box of gallon size Zip-lock plastic bags

Spanish class materials:

- □ 1 8.5" x 11" Poly 2 Pocket Folder with any design of front (with fasteners)
- □ 1 package of 3x5 Blank Index Cards, 100 count
- 1 spiral notebook with any design on front or marble composition book

Required Book:

□ By the Great Horn Spoon By: Sid Fleischman

IMPORTANT NOTE: PLEASE LABEL EVERYTHING WITH YOUR NAME

# \*\*4th Grade Summer Assignments\*\*

- □ Read the book, Island of the Blue Dolphins, by Scott O'Dell.
- □ Complete the Summer Review, and it will be collected on the first day of school.
- □ Using Google Docs or Word, type a first person narrative (as if you are Karana) about your **three** favorite parts of <u>Island of the</u> <u>Blue Dolphins</u>. Make sure that your paragraph(s) are detailed, and in chronological order (the order in which events occurred). By reading your paper, I want to be able to visualize your experience on the island. Print this document out, and it will be collected on the first day of school.
- □ Summer is time for math, too! In order to be prepared for new 4<sup>th</sup> grade math skills, we want you to practice the skills you learned in 3rd grade. This summer, sign up at khanacademy.org (or log in if you already have an account). You will need a parent to sign in with you because you are under 13 years of age. Although you can explore many subjects at Khan Academy, make sure you include the 3rd grade math curriculum. To do so, please follow the directions on the following page. The class code is: A4PAZ4 If you have any problems, email me: sturges@stanne.com. I will be able to view your progress, so stay active! You should plan on visiting Khan Academy at least 2-3 times per week during the summer. Don't wait until the last minute because the site can lock you out if you are on it too long. Hints are available for all the questions--take advantage of the extra help if you need it. An online scratch pad is also available or you can use pencil and paper. Your homepage displays your progress, as well as videos to watch, and practice activities to complete. You can earn energy points to upgrade your avatar and earn badges. Get a head start so you'll begin 4th grade on point!
- □ When you have completed ALL the lessons, email me with a screen shot, or a note that you have completed it. The program continuously updates, so if you finish it 2 weeks before school starts, and I login to check your progress on

the first day, it will no longer show 100% complete. So make sure you send me an email as soon as you have completed this assignment!

### PLEASE NOTE:

- The <u>Island of the Blue Dolphins</u> reading & writing portion will be collected on the first day of school.
- Please practice your multiplication facts. They need to be mastered by the time you come to 4th grade! You should also have your basic knowledge of addition, subtraction, and division facts mastered as well. (Trust me, this is VERY IMPORTANT!!)

I hope you have a fun summer, and look forward to welcoming you to  $4^{th}$  grade! =)

Name:

Date:

## Island of the Blue Dolphins - Summer Review

1. Who comes to the island of the blue dolphins to hunt otter?

(A) A Californian fur cartel

 $\bigcirc$  (B) Settlers from Virginia hoping to open new trade routes with Karana's tribe

- $\bigcirc$  (C) A Russian and a people known as the Aleuts
- 💭 (D) Hunters from Alaska

### 2. What is Karana's brother's name?

- 🔘 (A) Rontu
- 🔘 (B) Ramo
- 🔘 (C) Chowig
- 🔍 (D) Won-a-pa-lei

3. What happens when the Aleuts try to leave the island?

(A) They get into a fight with Karana's people

 ${\displaystyle \bigcup}$  (B) They pay for the otter they have killed and make plans to return next year

 $\bigcirc$  (C) They throw a party for the people of Ghalas-at to thank them for being so

hospitable

 $[\cup]$  (D) They attack Karana's village in the night and kill many of her friends

4. Why do the people of Ghalas-at believe Chowig died?

- 🔘 (A) Because he ate poisonous mushrooms
- $\bigcirc$  (B) Because he swam too far away from the shore
- ${
  m ullet}$  (C) Because he told his secret name to a stranger

# 5. Where does Kimki go in the spring after the Aleuts leave Ghalasat?

- $\bigcirc$  (A) To a land across the sea to the east
- $igodoldsymbol{igodoldsymbol{igodoldsymbol{B}}}$  (B) To attack the Aleuts
- $\bigcirc$  (C) To find a new chief for the village
- 6. What does Ulape put on her face before she leaves the island?
- $\bigcirc$  (A) The mark of her tribe
- $\bigcirc$  (B) Lipstick to attract a boy she likes
- $\bigcirc$  (C) A salve to protect her from sunburn
- igcup (D) A mark that means she is unmarried
- 7. Where does Ramo go when everyone is on their way to the ship?
- $\bigcirc$  (A) Back to the village to get his spear
- $\bigcirc$  (B) Ahead to the beach so he can be the first on the ship
- $\bigcirc$  (C) To the spring to get water
- igcup (D) Back to the spring to get his knife
- 8. Why does Karana end up back on the island?
- $\bigcirc$  (A) She falls of the ship and washes ashore
- igcup (B) The ship leaves her behind (they forget to take her with them)
- $\bigcirc$  (C) She jumps off the ship to go back for her brother
- igcup (D) She jumps off the ship to go back for her fishing spear

9. Who is in the village when Karana and her brother get back there after being left behind by the ship?

- 🔘 (A) Chowig
- 🔘 (B) Foxes
- 🔘 (C) Matasaip
- $\bigcirc$  (D) The wild dogs

10. What happens to Karana's brother when he goes out to get a canoe?

- $\bigcirc$  (A) He gets lost on his way home and Karana has to go out and find him
- $\bigcirc$  (B) He is killed by the wild dogs
- 🔍 (C) He finds a new spring
- 🤍 (D) He meets an Aleut girl

#### 11. Why does Karana hesitate to make weapons?

- $\bigcirc$  (A) Because the laws of her people forbid women to make weapons
- $\bigcirc$  (B) Because she is afraid she will hurt herself
- $\bigcirc$  (C) Because there are no straight trees on the island
- ${}^{igsid}$  (D) Because she should be gathering food for the winter instead

### 12. Why does Karana decide to leave Ghalas-at?

 $\bigcirc$  (A) Because she is out of water

 $\bigcirc$  (B) Because she knows the white men will not come soon because it is winter

 $\bigcirc$  (C) Because she knows the white men will not come for her in the summer

 $\bigcirc$  (D) Because she wants to try out her new canoe

# 13. What does Karana see during her trip on the ocean that helps her get home?

(A) The stars

- O (B) Otters
- 🔘 (C) The sun
- 🔘 (D) Dolphins

14. Out of what does Karana make the fence around her house?

- 🔘 (A) Wooden poles
- 🔘 (B) Whale bones
- 🔵 (C) Sea elephant tusks
- 🔘 (D) Planks from old canoes

15. Where does Karana build her house?

- 问 (A) Near her old village
- 🔘 (B) On the headland
- $\bigcirc$  (C) Near the wild dogs' cave
- ) (D) On the beach

### 16. Why does Karana go to hunt sea elephants?

- $\bigcirc$  (A) She wants to make their teeth into spearheads
- $\bigcirc$  (B) She needs their skin to make clothes
- $\bigcirc$  (C) She has to kill them before they kill her
- $\bigcirc$  (D) She wants to try out her new bow

17. What happens when Karana goes to hunt the sea elephants?

- $\bigcirc$  (A) She accidentally kills two of them
- $\bigcirc$  (B) She kills one with her bow and arrows
- $\bigcirc$  (C) She runs away ad loses her spear

(D) Two of the sea elephants get into a fight, and Karana hurts herself avoiding them

### 18. What does Karana make a special spear to catch?

- 🔘 (A) Bass
- 🔘 (B) Foxes
- 🔘 (C) Wild dogs
- 🔘 (D) Devilfish

### 19. Who is Tainor?

- 🔘 (A) An Aleut girl who comes to Ghalas-at
- 🔘 (B) An otter Karana nurses back to health
- 🔘 (C) A bird
- $\bigcirc$  (D) A boy who left the island with the rest of Karana's people

### 20. What does Karana find in Black Cave?

- (A) A place to store her canoe
- (B) A skeleton playing a flute
- 🔘 (C) A skirt of Cormorant feathers
- 🤍 (D) A pack of wild dogs

### 21. What does Karana tell Tutok before she leaves?

- (A) Her secret name
- $\bigcirc$  (B) Where to find the otters
- $\bigcirc$  (C) How much she liked having a friend
- $\bigcirc$  (D) The way to make a cormorant skirt

## 22. Who is Rontu-Aru?

(A) A brown dog that Karana befriends after Rontu dies

 $\bigcirc$  (B) An otter that Karana called Mon-a-nee before she realized it was a girl otter

- 🔘 (C) Rontu's son, who Karana makes into a pet
- $\bigcirc$  (D) A bird that Karana keeps in a cage

23. According to Karana, what sound is like the human voice?
(A) The lapping of waves on the inside of a cave
(B) The screeching of gulls
(C) Nothing in the world
(D) The sounds Rontu makes when her wants part of Karana's meal
24. In your own words, summarize how the story ends.

25. Below, sketch your favorite part of the story and add a caption.