



**Dear Parents,**

My name is Elizabeth McGovern, and I will be your child's third grade teacher next year! To give you a little background about myself, I recently graduated from Gonzaga University with my Elementary Education teaching credential. Born and raised in Daly City, I have always had a passion for teaching and a deep love for working with young minds. This is my third year at St. Anne's School, and I have loved working with such wonderful students and supportive families like yours.

As the school year comes to a close, I know the excitement brewing within you and your child as summer approaches. However, please take the time to read through this packet so your child can be ready to start third grade in August. I kindly request that your child takes the time to dive into one of the books from the suggested reading list and complete the "Flower Pot Book Report" attached. Additionally, please have your child complete a minimum of two activities from the final two pages of this packet that aim to stimulate their curiosity and engage their minds. Finally, your child should spend a total of 10 hours on IXL practicing their math skills.

I look forward to working with you to best support your child throughout the next school year! If you have any questions, concerns, or just would like to introduce yourself, please do not hesitate to reach out to me at [mcgovern@stanne.com](mailto:mcgovern@stanne.com). Have a great summer, and I look forward to seeing you all in August!

Blessings,  
Ms. McGovern

### School Supply List

- 1 medium-large sized backpack (NO WHEELS)
- 1 pair of Fiskars scissors
- 12 sharpened #2 pencils
- 8 count Crayola twistables
- 10 Crayola thick markers
- 12 pack of Crayola colored pencils
- 1 pack of highlighters
- 1 vinyl pencil pouch
- 4 glue sticks
- 4 black Expo markers (thin)
- 2 Pentel Hi-Polymer Block erasers
- 1 pair of headphones
- 4 wide-ruled composition notebooks
- 6 pack of 2 pocket **colored** folders
- 1 2-inch Navy blue binder with clear insert and pockets
- 1 pack of binder paper, wide ruled
- 2 packs of 3x5 index cards, 100 count, lined
- 1 ruler - 12 inch, plastic
- 2 boxes of Clorox wipes
- 1 roll of paper towels
- 2 large boxes of tissues
- 20 1-gallon sized plastic bags

HELP SUPPORT OUR SCHOOL - If you purchase any or all of these supplies at Office Depot, tell the check-out clerk you would like to have St. Anne School receive the credit for your purchase. To assign this credit to our school, you can just give the check-out clerk the school's phone number - 415-664-7977.

**Suggested Summer Reading List (pick 1 and complete the attached book report)**

- Mary or Francis, The Poor Man of Assisi - Tomie DePaola
- Under the Lilacs - Louisa May Alcott
- The King's Chessboard - David Birch
- Caddie Woodlawn - Carol Ryrie Brink
- The Secret Garden - Frances Hodgson Burnett
- The Courage of Sarah Noble - Alice Dalgliesh
- Black Gold - Marguerite Henry or another Marguerite Henry book
- Pyramid - David Macaulay
- Sarah, Plain and Tall - Patricia MacLachlan
- The Borrowers - Mary Norton
- The Trumpet of the Swan - E.B. White
- Little House in the Big Woods - Laura Ingalls Wilder or another Laura Ingalls Wilder book
- Ramona Quimby, Age 8 - Beverly Cleary
- Mr. Popper's Penguins - Richard Atwater
- Encyclopedia Brown, Boy Detective - Donald Sobol
- Charlotte's Web or Stuart Little - E.B. White
- The BFG - Roald Dahl
- The Hardy Boys series - Franklin W. Dixon
- The Boxcar Children - Gertrude Chandler Warner

### **Fun Summer Activities (choose 2 to do)**

1. Cook up something in the kitchen! Choose a simple recipe and have your child take charge (with your supervision, of course!). Reading comprehension is so important at this age, so have your child read the directions and then try to explain them to you. Have your child do the measuring, too, and help your child learn how to double a recipe or cut it in half. Here are some links to child-friendly recipes:
  - a. Kids' Recipes from Kraft
  - b. [Childrensrecipes.com](http://Childrensrecipes.com)
2. Bring out the scientist in your child! Here are a few ideas:
  - a. Help your child record and track the weather from day to day, using TV reports or the Internet. Discuss temperature, humidity, wind speed, precipitation, etc. Have your child predict what the weather will be like the following day.
  - b. Build something! Make a marble run from household items, such as paper towel tubes, PVC pipe, plastic funnels, cardboard, and tape. See if your child can figure out how to make the marble go the fastest.
  - c. Have your child help you grow a vegetable garden. Experiment with sun exposure, amount of water, fertilizer, etc. to see what makes the best conditions for growing plants. Track the plants' heights from week to week.
  - d. Visit a local nature center. Forest preserves, botanical gardens, and park districts also often have nature programs designed for kids.
3. Take out the camera! Kids love working with pictures of themselves! Here are a few writing activities that you can do with photos:
  - a. Have your child use toys, action figures, blocks, dolls, etc. to take a series of photos. Your child can stage a few scenes in order, take photos, print the photos, and then write a story to go with them.
  - b. After taking a vacation or special trip, print out photos (1 per page). Have your child write captions for the photos and staple them together to create a memory book.
  - c. Take photos of your child playing outside, swimming in the pool, and doing other fun summer activities. Print them out for your child and have your child write a letter to a family member, friend, or teacher about the fun things they are doing over the summer.
4. Have your child write down what they do each day. The key is to include as much detail as possible. For example, not just "I saw grandma," but "I ate pizza with grandma." Or enhancing, "We ate cookies," with "I bit into a cookie expecting chocolate chips and was surprised to taste raisins." Falling and scraping a knee? The dog barking at the mail carrier? No detail is too small to include if it strikes your child as noteworthy. Sometimes a small detail becomes the most important part of the story! Have your child illustrate the entry and write the date. Every week or so, when you have a quiet moment, look back together and talk about the highlights.

5. Your child's vocabulary is growing fast! The more you can develop your child's vocabulary, the stronger their reading and writing skills will be. How many different words can you think of to describe how your mouth feels after a sip of lemon juice? How many different words can you think of that mean "angry?" How about "beautiful?" Playing Mad Libs is a fun way to practice new vocabulary words while also learning about parts of speech, like which words are nouns, adjectives, and verbs.
6. Telling time to the nearest five minutes on digital and old-fashioned clocks is a skill your child will have learned in second grade. Help your child keep this skill sharp by asking the time whenever you see a clock.
7. Have your child draw their favorite characters from a book or a show. Cut out the characters and tape each one to a craft stick or a pencil. Now your child can crouch below the table and act out a story by holding the puppets up at table-level.

# Teacher Notes



The 3 flowers listed below are glued at the top of the pot as shown.

- The Setting
- I liked it when...
- I wonder...

Using tape works well too.

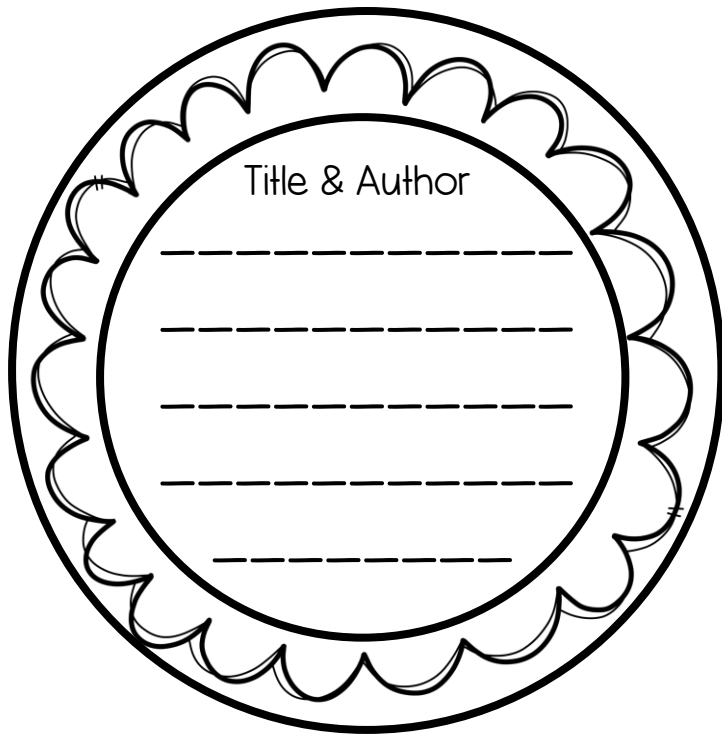


Then layer the other 2 flowers listed below as shown in the picture.

- Title & Author
- Characters



Lastly, glue the leaves to the back of the flowers as shown here.



A circular graphic organizer with a decorative scalloped border. Inside the circle, the text "Title & Author" is centered at the top. Below the text are five horizontal dashed lines for writing.

Title & Author

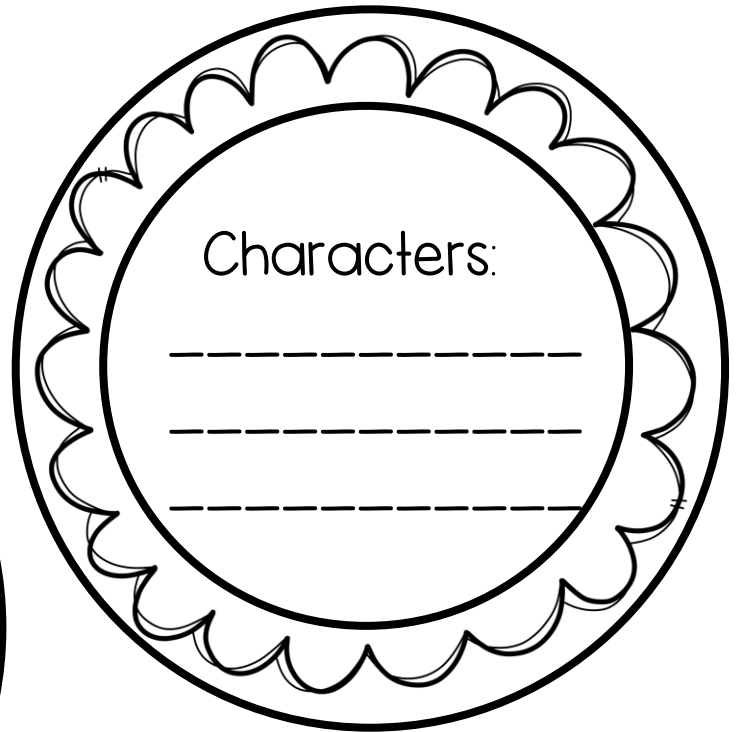
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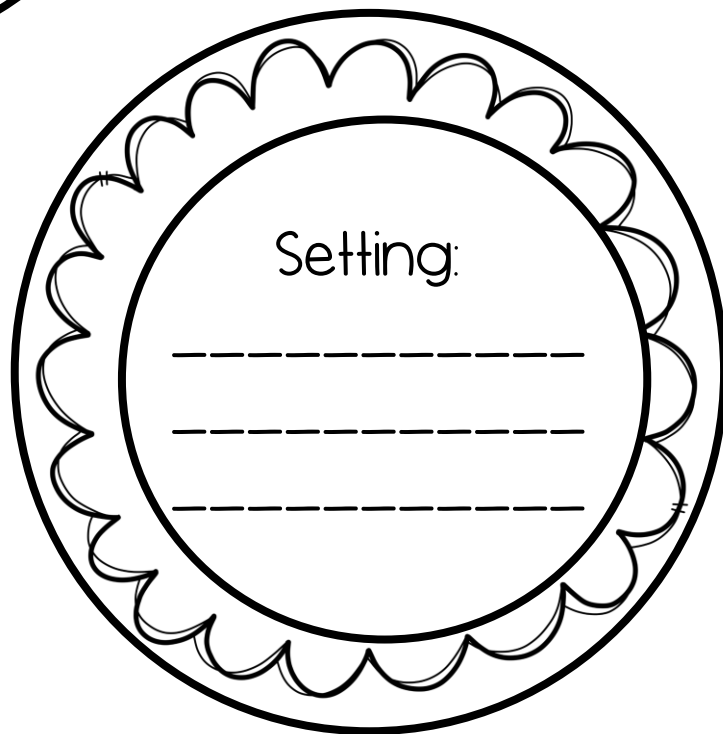
A circular graphic organizer with a decorative scalloped border. Inside the circle, the text "Characters:" is centered at the top. Below the text are three horizontal dashed lines for writing.

Characters:

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A circular graphic organizer with a decorative scalloped border. Inside the circle, the text "Setting:" is centered at the top. Below the text are three horizontal dashed lines for writing.

Setting:

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I wonder....

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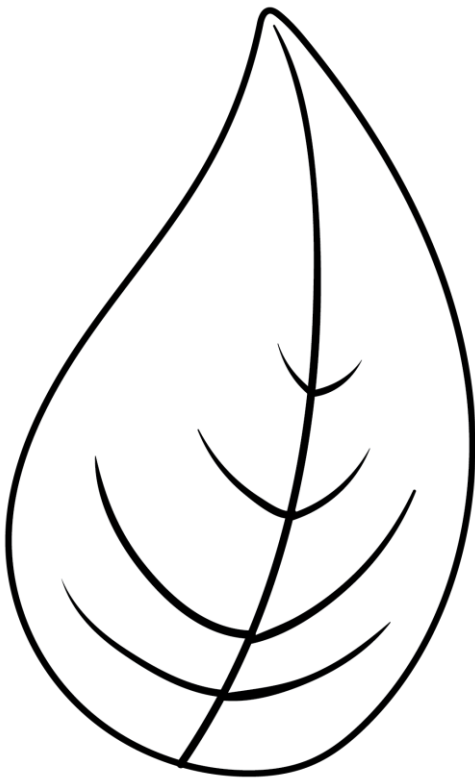
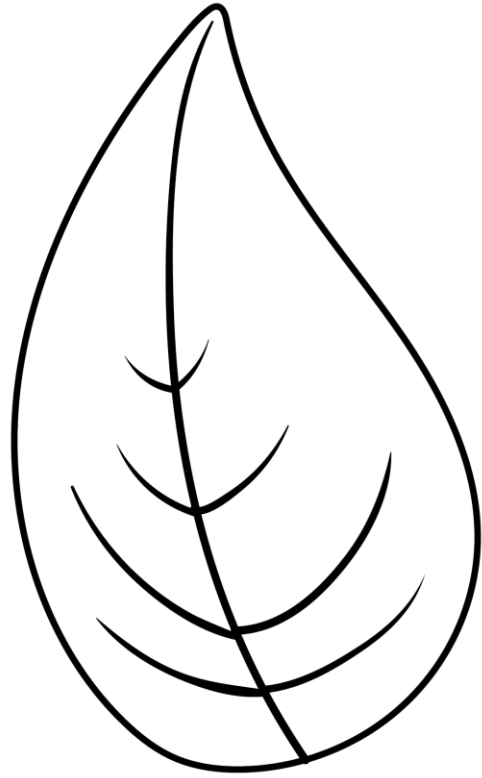
I liked it when...

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First \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Then \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Next \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Last \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Book Rating:

